

# Gifted and Talented

# CLARKSVILLE ELEMENTARY

**SEPTEMBER • 2014, p. 1** 

### **TEAM DATES**

- Enrichment Fair: May 20, 2015
- Instructional Seminars start mid-September during recess
- 5<sup>th</sup> Grade Testing for Middle School, information coming soon
- Click the QR Code below to access our GT Family Information Survey



### **MEET THE GT TEACHERS!**

Hello! My name is Ms. Michaelson. I have been teaching in Howard County for 13 years now, and every year brings new and exciting experiences. This is my seventh year as a GT resource teacher, and I am so excited to be here at Clarksville for a second year. I look forward to working with the wonderful students at this school, as well as their families.

For the next couple months I will be working with some first graders on analyzing art, and how it truly sets a tone for the literature that is in involved with. In second grade, we will be discussing archeology, and what is like to be an archeologist. In third grade I am excited to teach a new unit this year which is focused on weather, and it's effects on both the earth and our lives. Finally, I will be doing seminars in grades 2-5 which will be centered around student interests.

Hello! I am Mr. Weiskind, and I am thrilled to have the opportunity to work with your children. I have been teaching in Howard County Schools for the past 12 years, this is my 5th year as a GT resource teacher at CES. Before that, I taught 4th and 5th grade at Clemens Crossing. I am originally from Ohio and attended the University of Texas at Austin, earning a degree in Archaeology. I then studied abroad for a couple of years before completing a Masters in Teaching at Pace University in New York. My wife and I are fortunate to have four wonderful children. I love to think out of the box with your children, and help them use their creativity to showcase their talents.

4th graders in the Ancient Civilizations Extension Unit will be learning the past. They will learn about ancient groups from around the world, comparing and contrasting them. They will be challenged in multiple ways to demonstrate their understanding of different ancient cultures.

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### **TEAM DATES**

- Oct. 24th 3rd grade will go to downtown Ellicott City for a field trip.
- As more information about field trips and assemblies becomes available, we will post them here.

## **SCHOOL DATES**

May 20, 2015 – Enrichment Fair

Come back to school from 6:30 till 8 pm and see all the exciting projects students created with the GT teachers.

#### MEET THE GT TEACHERS CONTINUED...

Greetings! My name is Mr. Schwab and I have been a GT Teacher at CES for over ten years. Before that I taught GT,  $4^{th}$  and  $5^{th}$  grades at Laurel Woods, taught  $6^{th}$  grade in PG County, and even taught special education in Delaware for a year. I love what I do.

This year, aside from GT Math, I will be teaching a 5<sup>th</sup> grade enrichment unit on leadership. I will also work with other grades on math enrichment. I fill out the rest of my week by working with students during recess on Instructional Seminars like Battle of the Books. Based on the results of student surveys, I may even be teaching second graders some magic and doing some improvisation with the older grades.

All of the GT teachers at Clarksville bring a boatload of experience and enthusiasm to everything they do. We look forward to a great year.

#### INSTRUCTIONAL SEMINARS

Be on the lookout for notices about Instructional Seminars. These are short,  $\frac{1}{2}$  hour classes, offered during recess, that allow the students to explore many fun and exciting topics outside their regular curriculum. They are interest based, and to participate, all a student need do is sign up and commit to completing the lessons and activities. This year, we asked the  $2^{nd}$  through  $5^{th}$  grade students to complete a survey about the types of books they like to read, their topics of interest, and how they like to share their knowledge. The results we interesting and will help all three GT teachers create new and exciting seminars for the students. The next step is for students to look for and sign up with interest forms.

As students bring home interest forms, please sign them (we need your permission to keep them in during recess once a week), and return them to school as soon as possible, so we can start our groups.

