Elementary School Gifted and Talented Education Program
Our GT Staff

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GT Education Program Mission

To recognize and develop talent in ALL learners, including those already performing at advanced levels.
Program Components

- Primary Talent Development
- G/T Instructional Seminars
- G/T Math
- Curriculum Extension Units (CEUs)
- Research Investigations
Talent Development Offerings: Primary Talent Development

- “Push-in” model in K and 1
- Encourage development of creative and analytical reasoning
- Extend learning for students already performing at advanced levels
Talent Development Offerings: GT Instructional Seminars

Instruction in Advanced-Level Skills

Open to All Interested Students

Creative Production or Inquiry
CES GT Instructional Seminars

- Mr. Bear Mystery (2nd Grade)
- Magic (3rd Grade)
- Bridges (3rd Grade)
- Shipwrecked Adventure (3rd Grade)
- Unheard Perspectives (3rd-5th Grade)
- Road Trip USA (3rd Grade)
- Frindle Book Club (3rd Grade)
- Movie Making (4th and 5th Grade)
- Origami (4th and 5th Grade)
- Biz World (4th Grade)
- Genealogy (4th Grade)
- Green School (5th Grade)
- Leadership: Descriptive Research (5th Grade)
- Stock Market Game (5th Grade)
- Leadership (5th Grade)
Where can I find out more about GT Instructional Seminars at our school?

- Fliers sent home with your students
- Fliers due back with signatures tomorrow
- School’s GT Resource Team
- School’s/Team Level HCPSS News
• Accelerated and enriched curriculum
• Focus on problem solving and application of mathematics
• Daily instruction
Placement Process for GT Math

- CogAT administered to ALL students in December of 3rd grade.
  - Meets State COMAR requirement for an ability measure.
  - Helps identify students who may underperform in school.
- All students reviewed as part of G/T Placement Process using multiple criteria.
Measures Included in Placement Process

• Ability Measure (CogAT or SCAT)
• Standardized assessments (MAP, PARCC)
• Student work samples
  – Application
  – Analysis
  – Problem Solving
• Student grades on assignments requiring critical, analytical, and/or creative thinking
• Documentation from families
How can families support the placement process?

- Provide the school information regarding your child’s academic strengths, including activities outside of school.
- Request clarification regarding your child’s strengths and/or challenges in a class.
- Communicate regularly with the GT Resource Teacher.
4th Grade GT Math Domains

- Place Value and Decimals
- Multiplication and Division
- 4 Operations with Fractions, Decimals, and Percent
- Expressions, Equations and Pre-Algebra
- Geometry and Measurement
- Statistics and Graphing
5th Grade GT Math Domains

- Ratio and Proportion
- Fractions, Decimals, Rational Numbers and Integers
- Expressions, Equations, and Inequalities with Coordinate Graphing
- Geometry and applied formulas
- Statistics and Graphing
GT Curriculum
Extension Units
Curriculum Extension Units (CEUs)

- Interdisciplinary
- Advanced-level content
- 2 per grade lasting approximately 12 weeks each
- All students considered as part of GT CEU Placement Process using multiple criteria.
- Talent Spotting Lessons
Placement Process for CEUs

• Talent Spotting Lessons conducted in all classes
• Multiple performance measures used to indicate readiness for participation.
  – Performance tasks
  – Writing samples
  – Standardized test scores (MAP, PARCC, CogAT for 4th and 5th)
  – Report Card Information
Curriculum Extension
Units

2nd Grade
- World Cultures
- Economics of Production

3rd Grade
- Immigration
- Weather
- Logic and Reasoning

4th Grade
- Systems and Settlements
- Our Place in Space
- Waves of Communication

5th Grade
- River Watch
- Ocean Systems
- Authenticity
Supporting Your Child

• Communicate with your child’s classroom teachers and the GT Resource Teacher.
• Encourage your child to take advantage of enrichment opportunities, such as GT Instructional Seminars.
# Nurturing Advanced Behaviors at Home

<table>
<thead>
<tr>
<th>Advanced Language</th>
<th>Logic and Reasoning</th>
<th>Motivation and Persistence</th>
<th>Leadership</th>
<th>Perspective</th>
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<tbody>
<tr>
<td>Increase use of sophisticated language.</td>
<td>Share your thinking. Think sequentially.</td>
<td>Ask thought-provoking questions.</td>
<td>Show how you solve problems. Discuss strategies and create new ways to solve problems.</td>
<td>Discuss various perspectives.</td>
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<td>Ask provocative questions.</td>
<td>Take things apart and put back together – ideas, objects or experiences.</td>
<td>Encourage independence.</td>
<td>Model taking initiative.</td>
<td>Demonstrate and model flexibility in your thinking by examining opposing points of view.</td>
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<td>Point out similarities and differences.</td>
<td>Organize collections or ideas in insightful ways.</td>
<td>Show curiosity about ideas, events, experiments, experiences.</td>
<td>Set high expectations.</td>
<td>Embellish/expand thoughts, perspectives, etc.</td>
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Opportunities for Parent Engagement

• Become a GT Resource volunteer
• GT Parent Academies
• Become a GT Parent Representative
• HCPSS News for GT Program Information
• Follow HCPSS_GT Twitter
Howard County G/T Program
Parent Academy, Oct. 16

7 – 8:30 p.m. – LRHS, 6101 Old Dobbin Lane, Columbia, 21045

• Learn about the advanced-level offerings available through the G/T Education Program and how their students can become involved.
• Overview of G/T Education Program offerings at the elementary, middle, and high school levels.
• Meet by school level for a question and answer session.

7:00 – 8:00, G/T Program Overview Presentation – Auditorium
8:05 – 8:30, Question and Answer Sessions:
• Elementary G/T Program Offerings: Auditorium
• Middle G/T Program Offerings: Classroom A127
• High School G/T and AP Courses: Classroom B115

For more information, please email hcpssgtac@gmail.com or alyson_tommins@hcpss.org or call 410-313-6800.
For More Information

- Our school website
- HCPSS GT Program website at www.hcpss.org/gt
- NAGC website at www.nagc.org
- Our GT Resource Team and their Canvas pages