



Elementary School Gifted and Talented Education Program

Our GT Staff

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GT Education Program Mission

To recognize and develop talent in
ALL learners, including those
already performing at advanced
levels.

Program Components



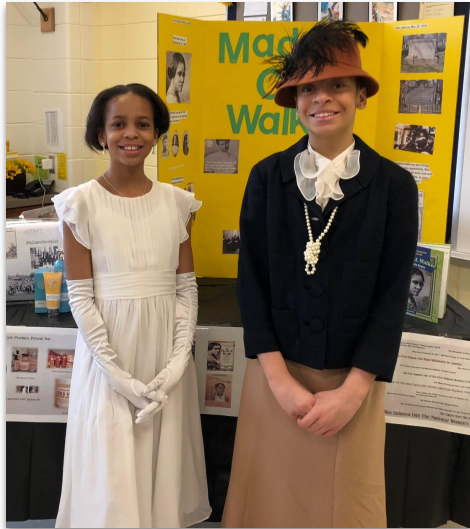
- Primary Talent Development
- G/T Instructional Seminars
- G/T Math
- Curriculum Extension Units (CEUs)
- Research Investigations

Talent Development Offerings: Primary Talent Development

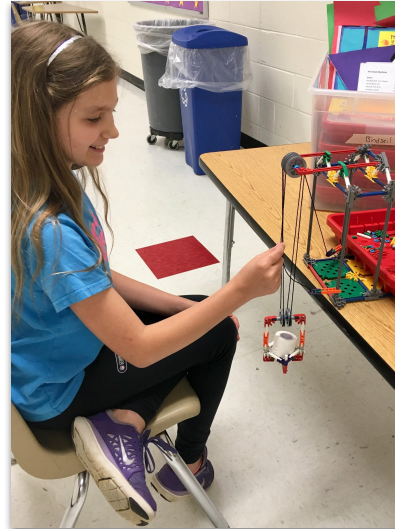
- “Push-in” model in K and 1
- Encourage development of creative and analytical reasoning
- Extend learning for students already performing at advanced levels



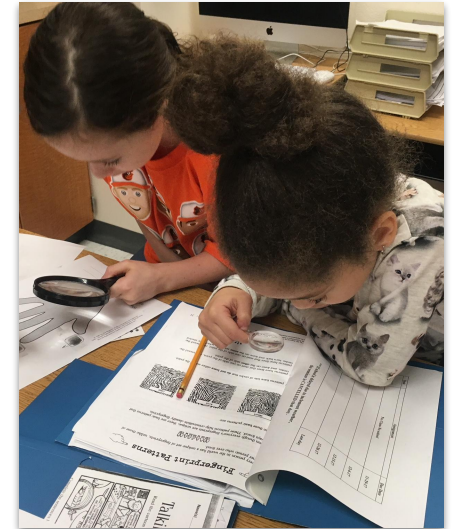
Talent Development Offerings: GT Instructional Seminars



Instruction in
Advanced-Level
Skills



Open to All
Interested
Students



Creative
Production or
Inquiry

CES GT Instructional Seminars

- Mr. Bear Mystery (2nd Grade)
- Magic (3rd Grade)
- Bridges (3rd Grade)
- Shipwrecked Adventure (3rd Grade)
- Unheard Perspectives (3rd-5th Grade)
- Road Trip USA (3rd Grade)
- Frindle Book Club (3rd Grade)
- Movie Making (4th and 5th Grade)
- Origami (4th and 5th Grade)
- Biz World (4th Grade)
- Genealogy (4th Grade)
- Green School (5th Grade)
- Leadership: Descriptive Research (5th Grade)
- Stock Market Game (5th Grade)
- Leadership (5th Grade)

Where can I find out more about GT Instructional Seminars at our school?

- **Fliers sent home with your students**
- **Fliers due back with signatures tomorrow**
- **School's GT Resource Team**
- **School's/Team Level HCPSS News**

GT Mathematics

- Accelerated and enriched curriculum
- Focus on problem solving and application of mathematics
- Daily instruction



Placement Process for GT Math

- CogAT administered to ALL students in December of 3rd grade.
 - Meets State COMAR requirement for an ability measure.
 - Helps identify students who may underperform in school.
- All students reviewed as part of G/T Placement Process using multiple criteria.

Measures Included in Placement Process

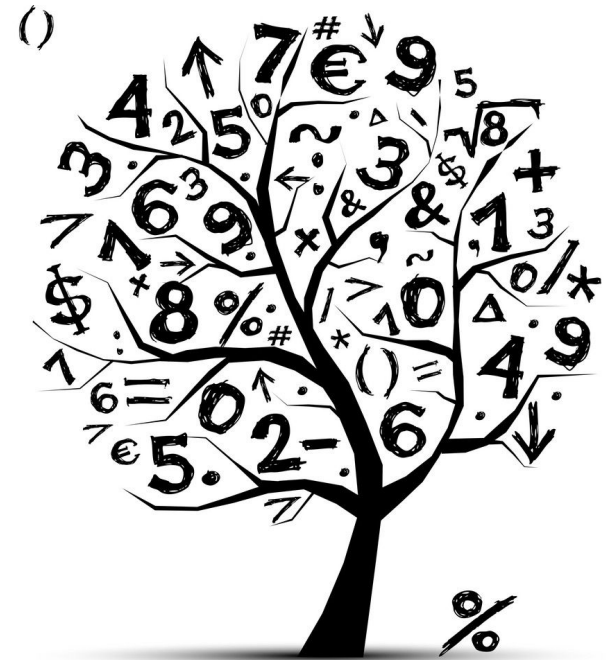
- Ability Measure (CogAT or SCAT)
- Standardized assessments (MAP, PARCC)
- Student work samples
 - Application
 - Analysis
 - Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

How can families support the placement process?

- Provide the school information regarding your child's academic strengths, including activities outside of school.
- Request clarification regarding your child's strengths and/or challenges in a class.
- Communicate regularly with the GT Resource Teacher.

4th Grade GT Math Domains

- Place Value and Decimals
- Multiplication and Division
- 4 Operations with Fractions, Decimals, and Percent
- Expressions, Equations and Pre-Algebra
- Geometry and Measurement
- Statistics and Graphing



5th Grade GT Math Domains

- Ratio and Proportion
- Fractions, Decimals, Rational Numbers and Integers
- Expressions, Equations, and Inequalities with Coordinate Graphing
- Geometry and applied formulas
- Statistics and Graphing



GT Curriculum Extension Units



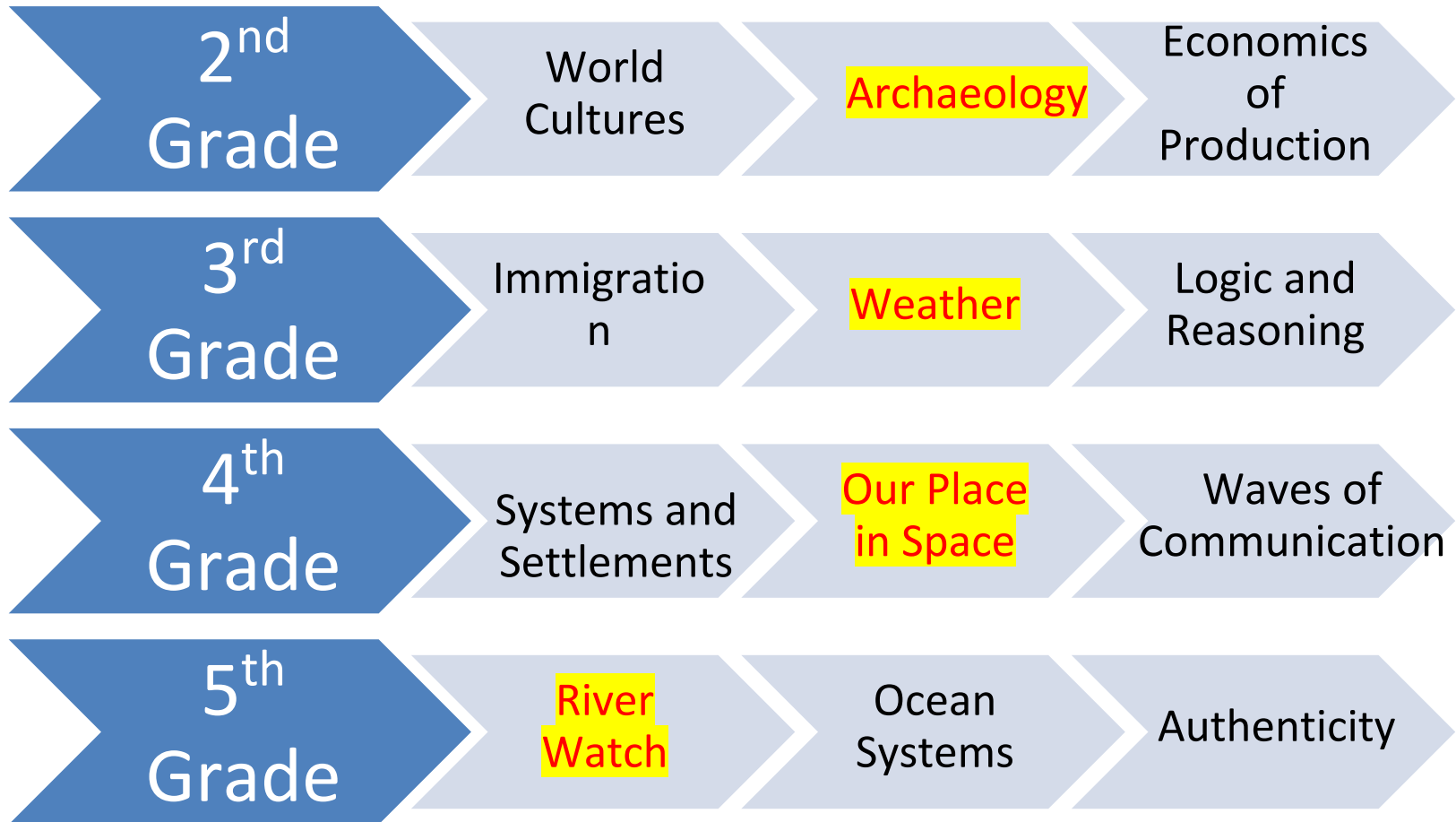
Curriculum Extension Units (CEUs)

- Interdisciplinary
- Advanced-level content
- 2 per grade lasting approximately 12 weeks each
- All students considered as part of GT CEU Placement Process using multiple criteria.
- Talent Spotting Lessons

Placement Process for CEUs

- Talent Spotting Lessons conducted in all classes
- Multiple performance measures used to indicate readiness for participation.
 - Performance tasks
 - Writing samples
 - Standardized test scores (MAP, PARCC, CogAT for 4th and 5th)
 - Report Card Information

Curriculum Extension Units





Supporting Your Child

- Communicate with your child's classroom teachers and the GT Resource Teacher.
- Encourage your child to take advantage of enrichment opportunities, such as GT Instructional Seminars.

Nurturing Advanced Behaviors at Home

<u>Advanced Language</u>	<u>Logic and Reasoning</u>	<u>Motivation and Persistence</u>	<u>Leadership</u>	<u>Perspective</u>
Increase use of sophisticated language.	Share your thinking. Think sequentially.	Ask thought-provoking questions.	Show how you solve problems. Discuss strategies and create new ways to solve problems.	Discuss various perspectives.
Ask provocative questions.	Take things apart and put back together – ideas, objects or experiences.	Encourage independence.	Model taking initiative.	Demonstrate and model flexibility in your thinking by examining opposing points of view.
Point out similarities and differences.	Organize collections or ideas in insightful ways.	Show curiosity about ideas, events, experiments, experiences.	Set high expectations.	Embellish/expand thoughts, perspectives, etc.

Opportunities for Parent Engagement

- Become a GT Resource volunteer
- GT Parent Academies
- Become a GT Parent Representative
- HCPSS News for GT Program Information
- Follow HCPSS_GT Twitter

Howard County G/T Program

Parent Academy, Oct. 16

7 – 8:30 p.m. – LRHS, 6101 Old Dobbin Lane, Columbia, 21045

- Learn about the advanced-level offerings available through the G/T Education Program and how their students can become involved.
- Overview of G/T Education Program offerings at the elementary, middle, and high school levels.
- Meet by school level for a question and answer session.

7:00 – 8:00, G/T Program Overview Presentation – Auditorium

8:05 – 8:30, Question and Answer Sessions:

- Elementary G/T Program Offerings: Auditorium
- Middle G/T Program Offerings: Classroom A127
- High School G/T and AP Courses: Classroom B115

For more information, please email hcpssgtac@gmail.com or alyson_tommins@hcpss.org or call 410-313-6800.



For More Information

- Our school website
- HCPSS GT Program website at www.hcpss.org/gt
- NAGC website at www.nagc.org
- Our GT Resource Team and their Canvas pages



