Clarksville Elementary School School Improvement Plan At A Glance 2016 – 2017



CLARKSVILLE ES VISION AND MISSION	Strategies
Mission : The mission at Clarksville Elementary School is to create an environment where every student is supported, challenged, inspired and empowered to learn, all members of our community are respected and valued, and expectations are set high to ensure student success. Vision : Clarksville Elementary School cultivates a vibrant learning community that has high expectations for every student. We prepare our students for college and high wage earning careers so they may thrive in an ever-changing dynamic world. HCPSS Vision AND Mission	 Math : In order to impact mathematics performance, staff will utilize the MST(math support teacher) on a weekly basis for professional development, instructional strategies, reflective observations, and incorporate support during the collaborative planning cycle. In order to impact mathematics performance, staff will receive professional learning opportunities in the area of using number routines. In order to impact mathematics performance for the target student group, special educators and select classroom teachers (those who have students with math goals) will be engaged in professional development for best co-teaching practices.
Vision 2018: Every student is inspired to learn and empowered to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.	
HCPSS GOALS	best eo teaching practices.
 Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. Staff (Goal 2): Every staff member is engaged, supported, and successful. Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. Organization (Goal 4): Schools are supported by world-class organizational practices. 	 <u>Reading</u>: 1. In order to impact language arts performance, staff will engage in collaborative cycle of planning, instruction, and data analysis. 2. In order to impact language arts performance, staff will receive professional learning opportunities of productive struggle in the area of ELA from CES administration, RST/MST staff, and other CES central office support personnel when needed. 3. In order to impact language arts performance, staff will provide opportunities and foster an environment that promotes productive struggle for all students.
School Targets	
<u>Math:</u> For the 2016-17 school year, in our Spring Mathematics MAP performance, our target will be for our students, K thru 5, to increase the benchmark cut score from 86.5% to 90%. Our student target group is special education. <u>Reading</u> : For the 2016-17 school year, in our Spring Reading MAP performance, our target is to increase from 80% to 85% of students meeting the benchmark score. Our student target group is special education.	