

**CLARKSVILLE ELEMENTARY SCHOOL  
2018-19  
SCHOOL IMPROVEMENT PLAN AT A GLANCE**



***CLARKSVILLE ES: VISION AND MISSION***

***SCHOOL TARGETS AND STRATEGIES***

**Mission :** The mission at CES is to create an environment where every student is supported, challenged, inspired and empowered to learn, all members of our community are respected and valued, and expectations are set high to ensure student success.

**Vision :** Clarksville ES cultivates a vibrant learning community that has high expectations for every student. We prepare our students for college and thriving careers in a diverse, dynamic world.

- 1. HCPSS STRATEGIC CALL TO ACTION**
- 2. LEARNING AND LEADING WITH EQUITY**
- 3. THE FIERCE URGENCY OF NOW**

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

***HCPSS OVERARCHING COMMITMENTS***

**CES School Targets :**

**Math :** CES instructional staff do not consistently select and implement high quality performance tasks that promote student reasoning, problem solving, and measure student learning.

**Strategies for Math :**

1. CES instructional staff engage in professional learning on identifying, selecting, and implementing high quality mathematic tasks. CES instructional staff select, implement, and score high-cognitive demand tasks that provide multiple entry points through the use of varied tools and representations. (Danielson 1e, 3c)
2. CES administration will schedule structured time for teachers to collaboratively plan. CES math teachers will engage in purposeful collaborative planning for selecting and implementing high quality tasks from Canvas supported by MST. (Danielson 1e, 1f, 3d, and 4d)

**Literacy :** Targeted and individualized instruction on College and Career Readiness Standards are not consistently implemented during the ELA block.

**Strategies for Literacy :**

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

1. CES staff will receive professional learning from the RST and Special Education teacher on designing differentiated lessons and analyzing data.
2. In order to impact language arts, CES staff will engage in collaborative purposeful planning with RST and Reading Specialist to generate lessons based upon areas identified in the continuum, for whole and small group instruction.

**Suspension :** CES instructional staff do not consistently create a positive school culture and climate for students due to the lack of awareness of perceived, visible, and non-visible differences in students.

**Strategies for Suspension :**

1. PBIS framework is implemented consistently and with fidelity.
2. Meetings and instruction using restorative justice practices such as use of circles for staff meetings, instruction, and other opportunities, acknowledgement of race, and posing restorative questions.