

CLARKSVILLE ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT PLAN AT A GLANCE



CLARKSVILLE ES: VISION AND MISSION

SCHOOL TARGETS AND STRATEGIES

Mission : The mission at CES is to create an environment where every student is supported, challenged, inspired and empowered to learn, all members of our community are respected and valued, and expectations are set high to ensure student success.

Vision : Clarksville ES cultivates a vibrant learning community that has high expectations for every student. We prepare our students for college and thriving careers in a diverse, dynamic world.

***HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW***

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

CES School Targets :

Math : For Winter Mathematics MAP performance, our overall target will be to increase from 87% to 90% of our students meeting the benchmark.

Strategies for Math :

1. In order to impact mathematics performance, CES staff will engage in professional learning from MST (math support teacher) and CES administration regarding data analysis protocols that identify student groups and possible interventions as well as best practices for quality first instruction for these student groups.
2. In order to impact mathematics performance, staff will work with MST, TDL (teacher development leader), and grade-level team members to plan and deliver effective first instruction with a focus on critical thinking skills and effective questioning techniques using quality questions.
3. Feedback will be collected, reviewed, and analyzed with all CES staff members who are involved in working with students who are implementing interventions and various instructional practices. A template for documentation that addresses the effectiveness of an intervention/instructional practice will be a mandatory component and will be shared.

Literacy : For Winter Literacy MAP performance, our overall target will be to increase from 70% to 74% of our students meeting the benchmark.

Strategies for Literacy :

1. In order to impact language arts performance, staff will receive professional learning from the RST on designing formative assessments and analyzing data with a focus on Grades 1 and 2 (Literature and Informational), Grades 3 (Informational), Grades 4 and 5 (Literature)
2. In order to impact language arts performance, staff will engage in collaborative planning with the RST and Reading Specialist to generate lessons based upon areas identified in the continuum, for whole and

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| | <ol style="list-style-type: none"><li data-bbox="1008 60 1925 203">3. In order to impact language arts performance, staff will utilize and differentiate a systematic word study program in grades K-2 in order to build knowledge and apply word analysis skills in decoding words as expected by the College and Career Readiness Standards. |
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